



URBAN CIRCLE TRAINING CENTRE INC. ADULT EDUCATION & EMPLOYMENT PROGRAM

Updated: July, 2020

PROGRAM DESCRIPTION

The Adult Education & Employment Program (AEEP) provides students with the opportunity to:

- complete their Mature Student High School Diploma (Grade 12);
- prepare for employment OR future studies in a chosen post-secondary career area.

NOTE: Due to the uncertainty surrounding the Covid-19 Pandemic situation:

- **This program will be offered through blended learning, a combination of in-class, on-line, and off-site learning opportunities and,**
- **This program is offered one time this academic year at the following time:
September 2020 to June 2021 (10 months)**

COURSE PREREQUISITES

Students interested in applying to the Adult Education & Employment Program must have a minimum of two (2) high school credits. These credits may be any two credits from the Grade 9 to 12 level and must not be from the list of courses offered at Urban Circle.

COURSES

Students participate in a full course load and are required to attend Monday to Friday, 9:00am to 4:30pm.

Life Skills 41G	1 credit
English Language Arts: Comprehensive Focus 40S	1 credit
Applied Mathematics 40S	1 credit
Global Issues: Citizenship and Sustainability 40S	1 credit
Cinema as a Witness to Modern History 40S	1 credit
Print Communication 25S	0.5 credit
Drama 25S	0.5 credit
Career Development 40S*	<u>1 credit</u>

*This course also includes volunteer requirement, of which 1 week will be a work placement

Total Credits 7 credits

COURSE DESCRIPTIONS

Life Skills 41G (1 credit)

The Life Skills 41G course will focus on exploring topics in 5 areas of life: Self, Family, Job, Community, and Leisure. The lessons will help students to engage in self-reflection, sharing experiences, problem-solving, and practicing new skills. The cultural component is the foundation of this course and is integrated within the lessons. Students will develop their interpersonal skills through interactive activities like group work, role playing, sharing, team building, and presentations. Students are encouraged to take the information and strategies learned in the life skills & Aboriginal cultural awareness lessons and apply them to daily living both inside and outside of the classroom. This course will help students to work towards finding a balance in all areas of life based on the Medicine Wheel Teachings: Physical, Mental, Emotional, and Spiritual. Student attendance and participation are essential components of this course in order to build a strong foundation for successful completion of this program.

English Language Arts: Comprehensive Focus 40S (1 credit)

The English Language Arts: Comprehensive Focus course assists students in developing their writing, reading, and speaking skills, and in making meaningful and effective language choices. Students will engage with and compose a variety of texts throughout the course in order to foster understanding and empathy, reflect culture, express feelings, experience, and bring enjoyment. Discussion, free-writing, letters, presentations, reports, essays, and literature will all be addressed within the course. As well, the majority of materials studied are written by Aboriginal people.

Applied Mathematics 40S (1 credit)

Applied Mathematics 40S is designed for students considering post-secondary studies, and promotes the learning of numerical and geometrical problem solving techniques as they relate to the world around us. The primary goals of the Applied Mathematics course are to have students develop critical thinking skills through problem solving, and model real world situations mathematically to make predictions. Some topics studied include: foundations, personal finance, statistics, investment, design & measurement, matrices, vectors, and probability.

Global Issues: Citizenship and Sustainability 40S (1 credit)

Global Issues: Citizenship and Sustainability 40S explores what it means to be part of a globally connected, complex, and changing world. Learners engage and think critically about local, national, and global issues communities face today. Topics include First Nation development and reconciliation, wealth inequality, power, sustainable economies, healthy environments, medical advances and biotechnology. Learners also explore human rights, justice, peace and conflict, media influence, and gender. Classes allow for analysis, exploration, and discussion about personal connections to social and natural environments. Ultimately, the purpose of this course is for learners to demonstrate and express how to live peacefully and with care for each other and our shared world.

Cinema as a Witness to Modern History 40S (1 credit)

Cinema as a Witness to Modern History 40S will engage Aboriginal students in an exploration of cinema as an interpreter of Aboriginal history. Students will analyze historical Aboriginal themes represented in various films and other sources. Throughout the course, students will apply critical media literacy skills in order to understand that film about Aboriginal people does not simply reflect the past, but interprets and retells the past and, at times, reconstructs it. Students will learn to critically analyze the role of film in interpreting selected historical topics related to Indigenous peoples around the world.

Print Communication 25S (0.5 credit)

Print Communication 25S provides students with the skills and knowledge to plan and create documents for personal and business communications. Learners will plan and produce print documents conforming to recognized standards. Learners may have the opportunity to participate in multi-user document editing and reviewing. Learners will demonstrate they are able to use language and tone appropriate to the communication. Learners will also be encouraged to demonstrate they are able incorporate elements of good design when designing documents. (Examples: balance, harmony, contrast, colour, consistency...)

Drama 25S (0.5 credit)

Drama 25S will introduce learners to some foundational terminology and techniques of onstage theatre. Learners will gain the confidence and have the opportunity to story-tell, perform, and express themselves through the dramatic art form. Learners will be encouraged to identify with and respond to their own work and that of their peers. They will also make real-world connections to both the development of culture and the application of theatre skills outside the classroom.

Career Development 40S (1 credit)

The Career Development 40S courses will help students acquire and apply knowledge and skills to make appropriate decisions for life, work, and further training that are required in today's economy. Students will be given the opportunity to explore potential occupations, and to demonstrate employability skills, essential skills, and specific occupational skills. Throughout the course, there will be presentations by members of the Winnipeg work community meant to open new doors and give students insight into the current world of work. There will also be field trips to the major Manitoba post-secondary institutions and a 3-week volunteer work placement where students will have further opportunities to gain knowledge and learn skills that will aid in their successful transition to work/further education after graduation.